

NEWSLETTER

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Office of the District Eduction **Board Secretary.**

Anti corruption commission

PP media Impact

Senior Chief Musokotwane

Tusole thethre and Youth Friendly association

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Chief Mukuni Prime Minster

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Project summary 'Building cultural accountability

mechanism

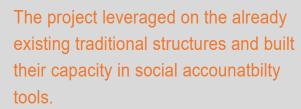
The project's main goal was to engage traditional leaders in fighting corruption. It started by training Healing Balm Foundation staff in a rights-based approach to accountability and social accountability tools. **Traditional** leaders were then enlightened on their roles in countering corruption, particularly in the education sector on the utilization of School Grants, while some I received advanced training the social using accountability tools such as Community scorecards, **Budget Tracking** These selected etc. Traditional leaders trained in social accountability tools were supported to use the same tools in their community together with the school in their area and get involved in the school committees, understand the use of school grants and report any misuse to relevant authorities like the District Education Board Secretary (DEBS) and Anti-Corruption

During the course the healing balm foundation supported traditional leaders of Mukuni and Musokotwane chiefdoms in the use of social accoutabilty tools, thus community score card, budget tracking, servce charter etc. 9 schools in total of out 152 schools in Kazungula district were reached with a total number 4391. Schools reached namely as Mweemba which s about 250 km from away from town followed by Chuungu Namalazu and Simasambi with difficulty, and oxcats and biclyes have proved to be best modes **Others** include transport. Maunga , Ndele, Sinde , Siakasipa and Kamwi. Warm thanks to DEBS Kazungula for partnering and making our work easy ,ACC for the impactful training and sensitization during the project.

Traditional leader's input



The 123 trained traditional leaders never relented after their capacities was built, they reached a total number of 2,587 without the support of the organization. And community sensitization continued till date.





As a testament of their commitment and dedication these traditional leaders would hold meetings till evening without food or water and villages are far apart in Kazungula district.

The next phase was to hold quarterly meetings in the two chiefdom to access challenges encountered during community meetings and empathize the need for community engagement and their important roles traditional play in the fight against corruption.

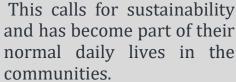


This enthusiasm the project "Transformation of societies begins with leaders "



transformed and impacted 1804 their livelihood.

from our Then traditional leader were supported in traditional leaders showed the issue of social accountability tools in has schools and reached a total number of













Outcome harvest of the project

The trained traditional leaders have impacted their communities and school at large. The following were resulted achieved by the trained traditional leaders.

Mweemba community school was PTC put in place immediately after the meeting. School grants were displayed at each school the traditional leaders and the THBF conducted a meeting.

Senior chief Musokotwane and prime minster to Chief Mukuni signed Zero tolerance to corruption.

4 children were admitted back to school after denied school place for one year at Si6nde and Bwiketo primary.

Siamasimbi school manager was questioned and action taken over lack of female teachers at the school. Ndele and Chuunga school managers were replaced and demoted to class teachers due to mismanagement of school funds.

The DEBS office was held accountable for the of 2 million kwacha, which was entrusted to their care for the purpose of funding the school feeding program. This action was taken due to the office's failure to ensure the proper use of these funds. Furthermore, suppliers who contracted responsible for providing goods and services for the school feeding programs have also been held accountable for their failure to supply schools in Kazungula district, despite receiving payment for their services. This lack of accountability has resulted in undue hardship for the students and staff of the affected schools.



TRADTIONAL LEADERS IN INTERGIRTY COMMITTE

On the 11th and 12th of July 2024, the Anti-corruption commission with the organization added another exciting and insightful training to the traditional leaders, other grouping of the community were also recognized and added to the training to enhance coverage and unbiased handling of matters. Grouping representatives that were added includes ward development committee, Parent teacher committee. Food reserve agency, women and youth representatives among others. The training was conducted in two days with various topics such as corruption phenomenon, gift policy, change management, to further build their capacity in handling corrupt related matters in their chiefdom.

Notable things they learned during the training were:

- ➤ Back ground of corruption in the world and the formation of ACC
- The roles o ACC in the country
- The structure of IC in Zambia
- The function of the IC and the chief executive officer
- > Strategies to implement change with the community approval
- The need to sieve cases and report to report to respective authorities and many more topics of interest, and the training was concluded with a group exercise that brought a lot of discussions and questions from the participants. In closing prime minister to chief Mukuni thanked the healing balm foundation and ACC for having a heart for the chiefdom and organizing such as event to further educate the traditional leaders. Pictorial expects from the training.





The project has impacted the traditional leaders and heir communities in the following ways:

- > Traditional leaders by themselves are able to hold service providers accountable over substandard and mismanagement of government resources
- > Enhanced collaboration between PTC, communities and schools.
- > Enhanced knowledge of public funds and corruption.
- > The project supported community led-development.
- > Overall the project instilled in the traditional leaders and the communities the sense of ownership of public resources



The Healing Balm
Foundation









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